



Module 3

DIFFERENTIATION AND PERSONALISATION

Practical exercises



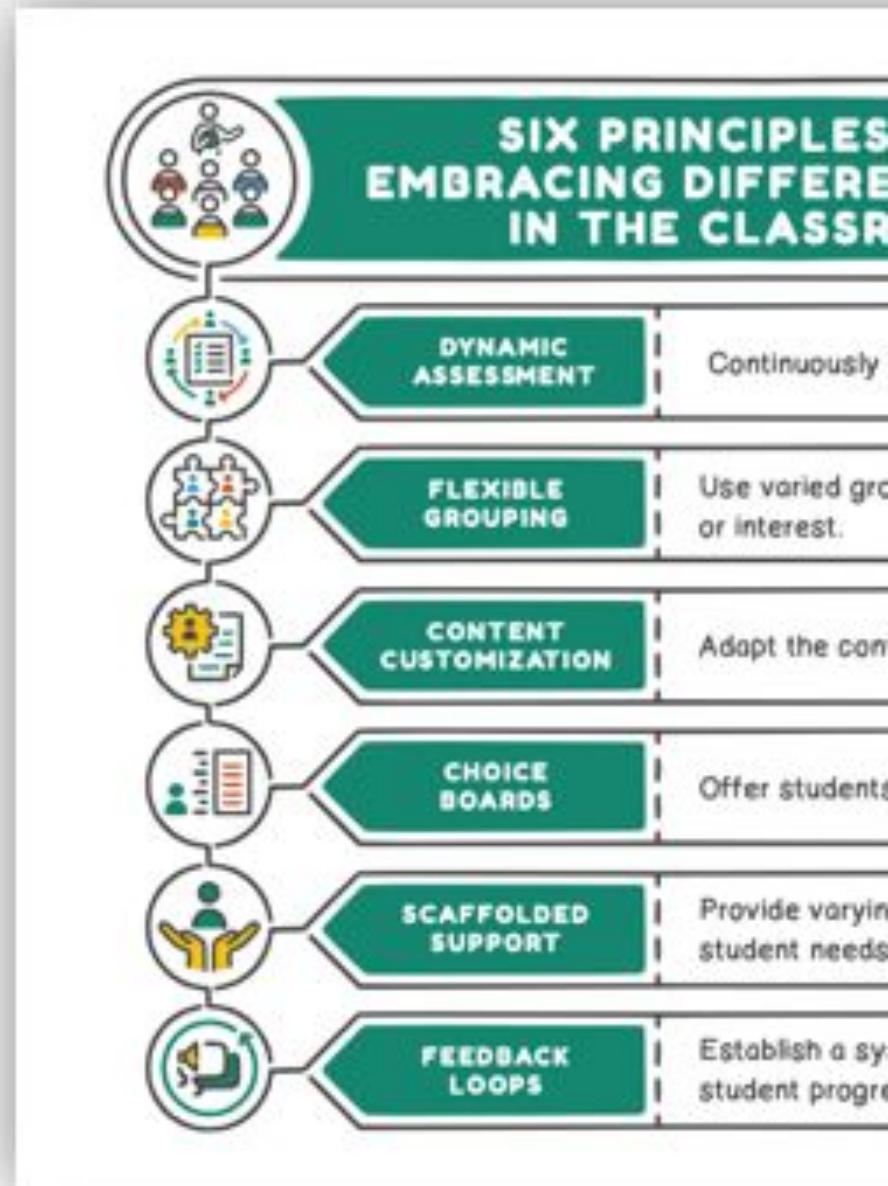
UNIT 4

A differentiation exercise

Think about a **topic** you would like to use for **practicing differentiation**.

If you don't know where to start...

[click here!](#)



Let's practice the formative assessment!

Intentionally prepare your lessons for practicing the formative assessment.

If you don't know where to start... [click here!](#)

FORMATIVE ASSESSMENT SUMMARY
Kate Jones - William & Leahy's Five Formative Assessment Strategies in Action

Assessments are procedures for drawing inferences. Formative assessment is 'encompassing all those activities undertaken by their students, which provide information to modify teaching and learning activities engaged' (William and Black, 1998).

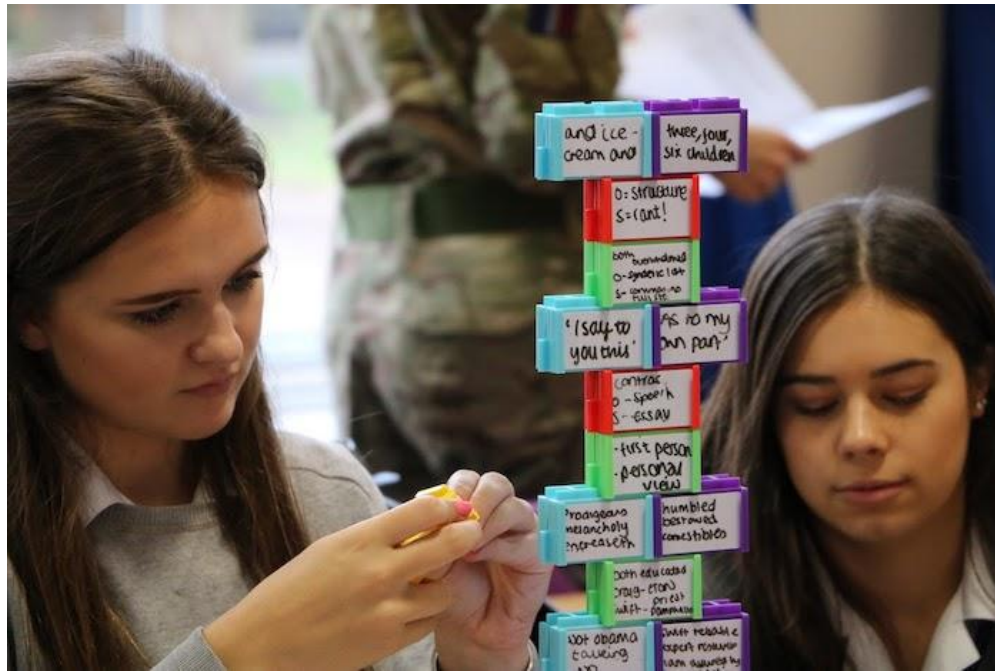
There is no such thing as a formative assessment or a summative assessment. There are, instead, formative and summative uses of assessment information. We give students tasks-we collect evidence, from which we draw conclusions.

Formative assessment strategies

- Success Criteria and Learning Intentions**
Students are provided with a clear understanding of the end goal and the steps (success criteria) they need to take in order to achieve it.
- Elicit evidence of learning**
To teach well we need to find out what students already know, and students to make informed decisions about next steps in their learning.
- Feedback to Feed forward**
When we find out what students know or don't know we need to get them back on track. Any feedback the student does not need is a waste of time.
- Peer learning & assessment**
Done effectively- can increase student achievement for those who receive it.
- Independent learning**
'When students are owners of their own learning all other strategies are in vain' (William and Leahy 2015).

Do you want start slowly with the **formative assessment**?

Choose **2/3 formative assessment** tools to use in the next lessons!
You can find an extensive list of practical tools in the module 3





Let's share the results!

Assignments are not mandatory, but we invite you to **challenge yourself** and to share the results with our [Learning Community](#). Inspire others and get inspiration from your European colleagues!





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